

The Isles of Greece!

Evaluation Rubrics

Name: _____

Oral Report:		Exemplary: 4 points	Proficient: 3 points	Average: 2 pts	Marginal: 1 point	Unacceptable: 0 pts
	Research/ Annotated Bibliography Points:	The presenter consulted faculty and used appropriate research tools to identify the relevant primary evidence and modern scholarship.	The presenter consulted faculty and used appropriate research tools to identify some of the relevant primary evidence and modern scholarship.	The presenter identified little of the relevant primary evidence and modern scholarship.	The presenter failed to identify the relevant primary evidence and modern scholarship and/or did not submit the bibliography on time.	The presenter did not submit the annotated bibliography.
	Organization of Report Points :	The presentation had a very strong thesis statement and was logical and well organized; it was very easy for the listeners to follow the line of reasoning.	The presentation had a strong thesis statement and was logical and well organized; the listeners could follow the line of reasoning.	The presentation had a thesis statement and demonstrated basic logic and organization structure; the listener could follow the line of reasoning but not easily.	The presentation had a thesis statement but there were problems with clarity and logic; the listener could follow the line of reasoning but with difficulty.	The presentation lacked a thesis statement and there were problems with clarity and logic.
	Depth of Understanding Points:	Speaker provided an accurate and complete explanation of key concepts and theories using relevant material gleaned from original source materials and contemporary sources.	Speaker provided an explanation of key concepts and theories using relevant material gleaned from original source materials and contemporary sources.	Speaker provided some explanation of key concepts and theories using relevant material gleaned from original source materials and contemporary sources.	Speaker provided very little explanation of key concepts and theories using some relevant material gleaned from original source materials and contemporary sources.	Speaker provided no explanation of key concepts and theories and did not use original and contemporary sources.
	Integration of Material Point:	The speaker demonstrated a fully integrated understanding of the material, which included the site and the historical relevance of the site.	The speaker demonstrated an integrated understanding of the material, which included the site and the historical relevance of the site.	The speaker demonstrated some integrated understanding of the material, which included the site and the historical relevance of the site.	The speaker demonstrated very little integration.	The speaker demonstrated no integration.
Delivery of the presentation. Points:	The presenter complied with the highest standards of collegiate presentations.	The presenter complied with the standards of collegiate presentations.	The presenter complied with the basic standards of collegiate presentations.	The presenter complied with very few of the basic standards of collegiate presentations.	The presenter did not comply with the standards of collegiate presentations.	

Reflection Journal:		Exemplary: 4 points	Proficient: 3 points	Average: 2 points	Marginal: 1 point	Unacceptable: 0 points
	Content: Reading Points:	There was clear evidence that the reading had been done and that deep reflection had taken place because of the reading.	It was evident that the reading had been done and there had been some reflection about the reading.	It was clear that the reading had been done but that little reflection about the reading had taken place.	It was clear that some of the reading had been done but no reflection about the reading had taken place.	It was clear that the reading had not been done.
	Content: Lecture Points:	There was clear evidence that the lecture material had been understood and deep reflection had taken place.	There was clear evidence that the lecture material had been understood and some reflection had taken place.	It was clear that the lecture was attended but that little reflection about it had taken place.	It was clear that the lecture was attended but that no reflection about it had taken place.	It was clear that the lecture was not attended or the body was there but the mind was not.
	Integration Points:	There was evidence of a full integration of the readings and lectures with the landscape, sites, museums, and people that were encountered throughout the trip.	There was evidence of integration of the readings, and lectures with the landscape, sites, museums, and people that were encountered throughout the trip.	There was evidence of an attempt to integrate the readings, and lectures with the landscape, sites, museums, and people that were encountered throughout the trip.	There was little evidence of an attempt to integrate the readings, and lectures with the landscape, sites, museums, and people that were encountered throughout the trip.	There was no attempt at integration.
	Frequency Points:	There was at least one entry per day as well some pre-trip entries.	One or two entries were missing.	Three or more entries were missing.	Four or more entries were missing.	Five or more entries were missing.
Readability Points:	The author created a compelling narrative that allowed the reader to experience the daily events of the course.	The author created an interesting narrative that allowed the reader to experience the daily events of the course.	The author created a narrative that allowed the reader to experience the daily events of the course.	The author allowed the reader to experience some of the daily events of the course.	The writing did not invite the reader into the author's daily life during the class.	

Personal Reading:		Exemplary: 4 points	Proficient: 3 points	Average: 2 points	Marginal: 1 point	Unacceptable: 0 points
	Reading: familiarity Points:	Able to summarize general plot/sequence of events/characters/information (as appropriate), and recall notable details.	Able to summarize general plot/sequence of events/characters/information (as appropriate).	Familiar with general plot/sequence of events/characters/information (as appropriate).	Some idea of what happened or what was presented in the book, but not always correct.	Can describe cover of book.
	Reading: concepts and ideas Points:	Has clearly recognized and thought about underlying themes, ideas, and concepts explored in the book, can articulate a thoughtful personal response.	Recognized and thought about underlying themes, ideas, and concepts explored in the book.	Aware of underlying themes, ideas, and concepts explored in the book, but has given them minimal personal thought.	Picked up on some of the underlying themes, ideas, and concepts explored in the book, not always accurately.	Can express deep personal thoughts about the book's cover.

Group Participation:		Exemplary: 4 points	Proficient: 3 points	Average: 2 points	Marginal: 1 point	Unacceptable: 0 points
	Participation in the operation of the boat Points:	Stands watches, handles sails and the boat both under sail and power, does basic navigation, knows and observes the rules of the road and boat safety.	Stands watches, handles sails and the boat both under sail and power, knows and observes the rules of the road and boat safety.	Stands watches, handles sails and the boat under power, and observes the rules of the road and boat safety.	Stands watches, handles sails, and observes the rules of the road and boat safety.	Drills holes in the boat.
	Participation in the day to day activities of the group Points:	Helps with provisioning, cleaning, cooking, and other tasks of the sailing life.	Helps with provisioning, cleaning, cooking.	Helps keep the boat clean and picks up after oneself.	Picks up after oneself.	Is a slob!
	Participation in class activities Points:	Is on time and on task for the events of the trip all the time.	Is on time and on task for the events of the trip most of the time.	Is on time and on task for the events of the trip some of the time.	Is not on time and on task for the events of the trip.	Can be heard to say "what class?"
	Respectfulness and intercultural awareness Points:	Demonstrates respect and empathy for other students and for our Greek hosts and their culture. Actively seeks intercultural experiences.	Usually demonstrates respect and empathy for other students and for our Greek hosts and their culture. Seeks intercultural experiences.	Occasionally demonstrates respect and empathy for other students and for our Greek hosts and their culture.	Rarely demonstrates respect and empathy for other students and for our Greek hosts and their culture. Avoids intercultural experiences.	Fails to respect other students and our Greek hosts and denigrates their culture.
	Interpersonal involvement Points:	Fully participates with other members of the class.	Participates with other members of the class.	Is at times a participant with other members of the class.	Rarely participates with other members of the class.	Is anti-social.

Content Quizzes:	Quizzes
	Quiz #1: Arrival
	Points: /6
	Quiz #2: Departure
	Points: /6

Comments:

Score Report:
 Journal:
 Reading:
 Participation:
 Content quizzes:
 Total:
Final Grade (out of 80)
A ≥70
B 50-69.9
C 30-49.9
D 10-29.9
F ≤9.9